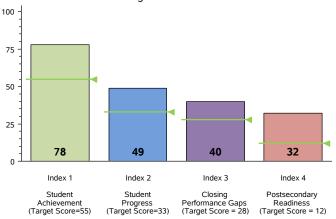
## Texas Education Agency 2013-14 School Report Card BORGER INT (117901107)

District Name: BORGER ISD
Campus Type: Elementary

Total Students: 185
Grade Span: 05 - 05

#### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



## 2014 Accountability Rating

#### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Science								
Top 25% Student Progress									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2012-13)	95.7%	95.5%	95.8%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Grade 5	14.7	14.7	21.2		
African American	1.6%	3.3%	12.7%						
Hispanic	45.9%	43.0%	51.8%						
White	47.0%	48.5%	29.4%						
American Indian	1.1%	1.1%	0.4%						
Asian	0.0%	0.5%	3.7%						
Pacific Islander	0.5%	0.1%	0.1%						
Two or More Races	3.8%	3.5%	1.9%						
<b>Enrollment by Student Group</b>									
Economically Disadvantaged	61.1%	53.5%	60.2%						
English Language Learners	11.9%	8.8%	17.5%						
Special Education	6.5%	9.9%	8.5%						
Mobility Rate (2012-13)	15.1%	14.1%	17.1%						

# **School Financial Information (2012-13)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	90.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.8%	63.7%	<b>Total Operating Expenditures</b>	\$5,589	\$7,785	\$8,327
				Instruction	\$4,608	\$4,745	\$4,759
				Instructional Leadership	\$3	\$13	\$123
				School Leadership	\$657	\$346	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1 1

## BORGER INT (117901107) BORGER ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)   All Subjects   2014   77%   76%   83%   72%   79%   85%   100%   100%   83%   83%   -     50%   72%   72%   75%   83%   72%   79%   85%   100%   100%   100%   83%   83%   82%   2013   80%   77%   88%   83%   87%   89%   -			State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Percent at Phas	se-in Sati						Willie	maian	ASIGIT	isianaci	races	Disact
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Mathematics   2013   15%   16%   24%   *   24%   24%   *   *   *   -   *   *   *   2014   18%   15%   28%   *   30%   29%   *   -   *   *   *   2   2013   16%   13%   42%   33%   48%   40%   *   *   *   -   *   *   *   2   2   2   2   2   2   2	STAAR Percent Exceed	led Progr	ess										
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Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2013       45%       40%       51%       -       44%       63%       *       -       *       *       4         Mathematics       2014       46%       48%       65%       -       66%       65%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	-	2013	15%	16%	24%	*	24%	24%	*	*	_	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)         Reading       2013       45%       40%       51%       -       44%       63%       *       -       *       *       4         Mathematics       2014       46%       48%       65%       -       66%       65%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	Mathematics	2014	18%	15%	28%	*	30%	29%	*	_	*	*	29%
Reading     2014     45%     40%     51%     -     44%     63%     *     -     *     *     4       2013     43%     49%     68%     *     74%     63%     -     -     -     -     *     6       Mathematics     2014     46%     48%     65%     -     66%     65%     -     -     -     -     *     6						33%			*	*	-	*	n/a
Reading     2014     45%     40%     51%     -     44%     63%     *     -     *     *     4       2013     43%     49%     68%     *     74%     63%     -     -     -     -     *     6       Mathematics     2014     46%     48%     65%     -     66%     65%     -     -     -     -     *     6	Progress of Prior Year	STAAR F	ailers: Per	cent of Fai	lers Passin	a STAAR (S	um of Grades	s 4-8)					
2013 43% 49% <b>68</b> % * 74% 63% * 6 Mathematics 2014 46% 48% <b>65</b> % - 66% 65% * 6	-					-			*	_	*	*	48%
Mathematics 2014 46% 48% <b>65%</b> - 66% 65% * 66%	- <del></del>					*			_	_	_	*	67%
	Mathematics					_			_	_	_	*	63%
/// 4070 7070 //70 ° 10/% 05% * * * * *	automatics	2013	46%	56%	77%	*	67%	83%	_	_	*	*	80%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $<sup>\</sup>label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2013-14 School Report Card

## BORGER INT (117901107) BORGER ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	70%	70%	*	57%	83%	*	-	*	*	59%
Mathematics	2014	79%	74%	74%	*	73%	74%	*	-	*	*	67%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	30%	30%	*	43%	17%	*	-	*	*	41%
Mathematics	2014	21%	26%	26%	*	27%	26%	*	-	*	*	33%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	79%	79%	*	73%	87%	*	-	*	*	71%
Mathematics	2014	88%	86%	86%	*	86%	86%	*	-	*	*	83%
STAAR Failers Pro	omoted by 0	Grade Place	ement Com	nmittee								
Reading	2013	89%	84%	84%	*	100%	63%	-	-	-	*	80%
Mathematics	2013	89%	82%	82%	*	100%	*	-	-	-	-	78%
STAAR Met Stand	dard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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